

## Case Study:

### Lead Scotland North Lanarkshire Project – pilot Creative Computer Class

+ Logic Model Insert



#### Background

Lead Scotland supports disabled people and carers to access learning opportunities offering a person centred service with interventions such as: home visit, guidance and support, computer loan, volunteer support, transition support. The service is usually delivered one to one.

#### Vision

Lead Scotland's vision is of a Scotland where disabled people and carers of disabled people achieve their potential in an inclusive learning landscape.

#### Mission

Lead Scotland exists to:

- Empower disabled people and carers of disabled people to make well informed choices and engage confidently in learning;
- Provide person centred, individualised support for learning;
- Combat exclusion from learning;
- Inform and influence the development of policy and learning provision.

#### Background information to the pilot Creative Computer Class

A number of individuals with learning difficulties/disabilities in North Lanarkshire had received one to one Lead Scotland volunteer support in their own home to learn to use a computer and wanted to progress. A couple of them had tried to move on to a college setting but felt the pace was too fast; there weren't enough support assistants and the materials weren't accessible enough. In short it was too big a leap from the one to one support. The Learning Co-ordinator saw the need and gap to be bridged and explored a way forward, with 2 volunteers (who had the necessary skills, knowledge and experience) and the Training and Development Officer.

We hold the Investing in Volunteers quality standard and encourage volunteers to be involved both strategically and operationally. Our strategic plan for 2009-2012 states that "we believe in volunteering as a learning experience".

The pilot was a timed piece of work, with design preparations from August 2009, and delivery of a 10 week course between October and December 2009, funded by the wider North Lanarkshire Project. It was viewed as worthy of "pilot" status because of the differences to our usual work, namely:

- Lead being the learning provider
- Working with a group instead of one to one
- Volunteers designing and taking the lead to deliver the course
- The course written for a group, with tailored elements for individual need
- Bespoke action plan, review and evaluation (weekly and at the end)