**Case Studies Template: Learner Voice**

The National strategic Forum for Adult Learning Learners’ Voice Group are seeking examples of effective practice which supports adults to contribute to developments in their own learning, the learning programme, the organisation they learn with and local and national policy.

The aim in gathering these case studies is to compile a resource pack highlighting examples of good practice.

Learner Voice is a key and central part to the implementation plan of the Statement of Ambition and the Learners’ Voice Group are working towards the Forum’s high level Strategic Objectives:

* Adults co-design their learning experiences
* Adults effectively influence strategy and policy at local and national levels.

Please return the completed pro-forma and any images/materials you wish to share to jhowie@learninglinkscotland.org.uk by **Wednesday 6th September 2017**

Where appropriate, please ensure that you provide the necessary consent forms. If you do not already have these, please contact us and we will email them to you.

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| **Organisation and location of learner voice project** |  |
| **Name of learner voice project** |  |
| **Description of the practice/project/programme** | No more than 150 words |
| **What was the impact?** | A short description of the key impact on learners. No more than 250 words |
| **What have you learnt from your journey so far** (any evaluative comments etc?) | How was this work evaluated? What has this told you? |
| **Best piece of advice (**what others would really benefit from knowing) | * *E.g.…Prepare well in advance.*
* *Make connections with local employers and service providers.*
* *Set real challenges for learners….)*
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| **Partnerships (**employers, industry, organisations etc.) | Have you developed any partnerships? Please describe how. |
| **Next steps** | Please describe next steps for this project where appropriate. |
| **Resources**  | Do you have any resource materials you wish to submit to accompany this example? |
| **Web links** | Are there any links that would help support this example? |
| **Contacts** (in case people want to find out more) | Please provide contact details for readers who wish to get in touch |
| **Would the learners like to be invited to events to talk about their experiences?** If so, please provide contact details. |  |